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ESERA Website:  
[www.esera.org](http://www.esera.org)

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This electronic newsletter is a service to the members of ESERA provided by the ESERA Executive.

Earlier issues of this newsletter can be found on the ESERA Website.

#### New PhDs

The following abstracts of recently completed PhDs have been added to the ESERA Website. Congratulations to you all:

- Olga Gioka – [Formative assessment in teaching graphing skills in investigation lessons: a study of teachers' goals, strategies, assessment criteria and feedback](#)
- Rupert Genseberger – [Interest oriented teaching of physics and chemistry. A study of educational development at the Open Schoolgemeenschap Bijlmer in the Netherlands](#) (in Dutch)
- Lisette van Rens – [Effective chemical education for 'learning to inquire' in upper secondary school](#) (in Dutch)

#### Publication: *Science and Technology Education for a Diverse World – Dilemmas, needs and partnerships*

*Science and Technology Education for a Diverse World* contains selected papers from the XI IOSTE Symposium. Among the authors there are such well-known science education researchers as Glen Aikenhead and Peter Fensham. The book costs 29 USD and is available from LEXICON ([lexicon@medianet.pl](mailto:lexicon@medianet.pl) or fax +48 22 6484123). The book includes a CD-Rom with all full texts, some PowerPoint presentations and photographs taken during the Symposium. Message provided by Ryszard Maciek Janiuk.

#### New Journal: *Cultural Studies of Science Education*

Springer is pleased to introduce the inaugural issue of a new journal. We would like to invite the members of ESERA to visit the journal online and read the first issue for free.

Message provided by Jasper de Vaal, Springer NL.

#### Call for Papers: Special issue of the *International Journal of Science and Mathematics Education*

The guest editors of the special issue of the *IJSME* on 'Language, Mathematics Literacy, and Science Literacy' – Larry D. Yore, David Pimm and Hsiao-Lin Tuan – request the submission of research articles on the roles and influences of language in achieving mathematical/scientific literacy. Deadline for submissions: October 15, 2006.

Message provided by Larry D. Yore

Get direct access to these abstracts by clicking on the title

For more info on the contents of the book go to:  
[oste11.umcs.lublin.pl/book.htm](http://oste11.umcs.lublin.pl/book.htm)

For more info go to:  
[www.springer.com/11422](http://www.springer.com/11422)

For more info about this and following items go to the News section of the ESERA Website

**Call for papers: *Science Activities***

*Science Activities* is a peer reviewed journal targeted at practitioners – providing specific, inquiry-based science lessons for educators at the K-12 level.

**M.Sc. in Science Understanding, Research and Education**

The University of Bristol (UK) will be organising a course for science education professionals who wish to develop their practice and enhance student learning. Academic research and hands on experience at an international centre for teaching and research in science and education.

**Report: *Evolution of Student Interest in Science and Technology Studies***

Are student enrolments in science and technology studies really going down? What are the factors that affect students' choices? What are the mechanisms that can be implemented to influence such choices? The OECD Global Science Forum has just released a concise policy-level report, featuring findings and recommendations for the different stakeholders in S&T education and describing the main quantitative and qualitative aspects of this problem.

**ASE/BERA Science Special Interest Group Conference**

The first ASE/BERA Science SIG Conference will be held at the University of Birmingham, UK. Date: January 4, 2007. The Annual ASE Conference will be running alongside so that delegates attending that conference will have the opportunity to attend the ASE/BERA Science SIG sessions, too.